2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: PLUMMER MIDDLE

Campus Number: 101902051

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State	District	Compus	African	Hispanic	White	American	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	Tear	State		-		-		Grade, Sub			1		(i onner)	LIII Olleu	LIIIolleu	DISauv	Monitoreu)
Grade 6 Reading			017			uteo by t	coteu	orace, our	.jeet, a								
At Approaches Grade Level or Above	2021	62%	43%	37%	29%	39%		-	67%	-	*	13%	*	4270	27%	36%	38%
	2019	68%	55%	57%	54%	60%			*	-	*	1 - 70	14%	62%	49%	58%	50%
At Meets Grade Level or Above	2021	32%	14%	13%	8%	15%			50%	-	*	1070	*	18%	5%	13%	14%
	2019	37%	22%	21%	21%	21%	*	*	*	-	*	7%	0%	24%	15%	20%	14%
At Masters Grade Level	2021	15%	5%	4%	1%	5%	*	-	33%	-	*	7%	*	6%	1%	4%	4%
	2019	18%	7%	6%	5%	7%	*	* *	*	-	*	0%	0%	8%	4%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	48%	38%	21%	45%	*	-	100%	-	*	14%	*	45%	26%	37%	46%
	2019	81%	71%	67%	58%	73%	*	*	*	-	*	21%	71%	71%	59%	68%	70%
At Meets Grade Level or Above	2021	36%	13%	7%	1%	8%	*	-	67%	-	*	7%	*	7%	6%	7%	7%
	2019	47%	30%	24%	13%	30%	*	* *	*	-	*	7%	14%	28%	16%	24%	26%
At Masters Grade Level	2021	15%	3%	2%	1%	1%	*	-	33%	-	*	7%	*	2%	1%	2%	2%
	2019	21%	9%	6%	5%	7%	*	*	*	_	*	4%	0%	8%	2%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	54%	56%	48%	59%	*	-	54%	-	*	22%	*	59%	46%	55%	57%
	2019	76%	68%	65%	65%	65%	*	*	100%	-	*	27%	50%	68%	58%	64%	50%
At Meets Grade Level or Above	2021	45%	27%	31%	24%	31%	*	-	54%	-	*	11%	*	32%	25%	28%	28%
	2019	49%	37%	36%	36%	36%	*	* *	67%	-	*	23%	50%	37%	34%	36%	19%
At Masters Grade Level	2021	25%	12%	14%	11%	14%	*	-	23%	-	*	11%	*	15%	10%	13%	12%
	2019	29%	17%	16%	11%	18%	*	*	50%	_	*	4%	38%	18%	12%	17%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	33%	30%	11%	35%	*		50%	-	*	11%	*	32%	25%	31%	37%
	2019	75%	68%	56%	46%	60%	*	* *	*	-	*	35%	33%	59%	50%	55%	49%
At Meets Grade Level or Above	2021	27%	8%	6%	2%	6%	*	-	10%	-	*	6%	*	6%	5%	6%	5%
	2019	43%	33%	18%	15%	18%	*	*	*	-	*	19%	0%	18%	18%	19%	14%
At Masters Grade Level	2021	12%	2%	2%	0%	2%	*	· _	10%	-	*	6%	*	3%	0%	2%	2%
	2019	17%	8%	4%	3%	4%		*			*		0%			4%	2%
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	38%	44%	37%	45%	*	-	69%	-	. *	10%	*	48%	30%	44%	44%
	2019	70%	58%	59%	54%	62%	*	*	67%	-	. *	24%	50%	63%	51%	59%	42%
At Meets Grade Level or Above	2021	33%	11%		8%	16%	*	-	31%		. *	J /0	*	17%	8%	15%	14%
	2019	42%	26%	24%	22%	24%	*		67%	-	. *	2070	38%		22%	25%	11%
At Masters Grade Level	2021	10%	2%		3%	1%	*	-	8%		*	570	*	2 /0	1%	2%	2%
	2019	18%	7%	8%	5%	9%	*	*	33%	-	. *	12%	13%	8%	7%	8%	1%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	58%	58%	52%	61%	*	-	*	-	*	14%	*	64%	42%	58%	54%
	2019	86%	80%	85%	75%	89%	100%	-	*	_		53%	86%	84%	87%	85%	77%
At Meets Grade Level or Above	2021	46%	28%	26%	19%	30%	*	-	*	_	. *	0%	*	29%	20%	27%	18%
	2019	55%	42%	44%	30%	50%	60%	-	*	-		33%	0%	44%	44%	43%	23%
At Masters Grade Level	2021	21%	9%	10%	5%	12%	*	-	*	-	*	0%	*	12%	6%	10%	9%
	2019	28%	16%	18%	11%	22%	20%	-	*	-	-	20%	0%	19%	17%	18%	6%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	42%	27%	17%	30%	*	-	*	-	*	9%	*	30%	17%	26%	31%
	2019	88%	85%	85%	80%	87%	60%	-	100%	-		64%	100%	85%	84%	85%	74%
At Meets Grade Level or Above	2021	36%	18%	6%	1%	7%	*	-	*	-	*	0%	*	8%	0%	6%	8%
	2019	57%	49%	43%	34%	47%	20%	-	80%	-		29%	44%	44%	42%	42%	21%
At Masters Grade Level	2021	11%	3%	2%	0%	1%	*	-	*	-	*	0%	*	2%	0%	2%	3%
	2019	17%	11%	6%	3%	7%	0%	-	40%	-	-	14%	0%	7%	5%	6%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	45%	38%	34%	40%	*	-	*	-	*	5%	*	41%	31%	38%	34%
	2019	81%	69%	71%	59%	76%	80%	-	*	_		44%	71%	73%	66%	71%	50%
At Meets Grade Level or Above	2021	43%	18%	12%	5%	15%	*	-	*	-	*	0%	*	14%	6%	12%	11%
	2019	51%	32%	29%	14%	36%	40%	-	*	-	-	25%	29%	32%	22%	28%	11%
At Masters Grade Level	2021	24%	6%	4%	1%	5%	*	-	*	-	*	0%	*	5%	1%	4%	5%
	2019	25%	9%	8%	2%	11%	0%	-	*	-	_	13%	0%	10%	4%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	32%	24%	35%	*	-	*	-	*	5%	*	36%	21%	31%	29%
	2019	69%	55%	52%	39%	57%	80%	-	*	_	-	44%	57%	54%	47%	52%	31%

	School Year		District	Comput	African American	Hispapie	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	10%	9%	2%	11%	*	Inulan	*	ISIAIIUEI	Races *	0%	(FOIMEI)	10%		9%	9%
At Meets Glade Level of Above	2021	37%	21%	21%	13%	26%	20%		*			19%	14%			21%	9 % 6%
At Masters Grade Level	2013	14%	3%	21%	0%	20%	2070		*		*		*			1%	1%
	2019	21%	10%	11%	6%	13%	0%		*			13%	14%			10%	2%
End of Course Algebra I	2015	2170	1070	1170	070	1370	0 /0					1370	1 - 70	1370	370	1070	2 70
At Approaches Grade Level or Above	2021	73%	53%	82%	70%	84%	-	-	*	-	-	-	-	80%	*	83%	92%
	2019	85%	78%	100%	*	100%	_	-	_	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2021	41%	19%	59%	60%	58%	_	-	*	_	_	_	-			59%	69%
	2019	61%	46%	92%	*	91%	-	_	-	_	-	*	-	92%	*	92%	_
At Masters Grade Level	2021	23%	8%	39%	40%	39%	-	-	*	-	-	-	-	35%	*	37%	38%
	2019	37%	24%	65%	*	64%	-	_	-	-	_	*	_	68%	*	63%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	47%	41%	31%	44%	27%	-	71%	-	13%	11%	22%	45%	30%	41%	42%
	2019	78%	70%	67%	59%	70%	66%	40%	92%	-	10%	33%	61%	69%	61%	67%	55%
At Meets Grade Level or Above	2021	41%	20%	15%	8%	17%	14%	-	46%	-	0%	4%	6%	17%	9%	15%	13%
	2019	50%	36%	30%	23%	33%	24%	20%	61%	-	0%	19%	23%	32%	25%	30%	17%
At Masters Grade Level	2021	18%	6%	5%	3%	6%	9%	_	24%	-	0%	4%	0%	6%	3%	5%	5%
	2019	24%	13%	10%	6%	12%	3%	0%	28%	-	0%	9%	8%	11%	7%	10%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	51%	42%	54%	43%	-	64%	-	20%	16%	40%	56%	38%	50%	50%
	2019	75%	65%	69%	65%	71%	67%	*	92%	-	*	28%	50%	71%	64%	69%	57%
At Meets Grade Level or Above	2021	45%	24%	24%	16%	26%	14%	-	55%	-	0%	7%	20%	27%	16%	23%	20%
	2019	48%	34%	34%	29%	36%	33%	*	75%	-	*	19%	18%	35%	30%	33%	18%
At Masters Grade Level	2021	18%	6%	9%	5%	10%	14%	-	32%	-	0%	6%	0%	11%	5%	9%	9%
	2019	21%	10%	14%	9%	16%	11%	*	25%	-	*	6%	14%	15%	11%	13%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%		34%	19%	39%	29%		77%	-	0%	12%	20%	38%	24%	34%	39%
	2019	82%	77%	71%	63%	75%	56%	*	100%	-	*	36%	73%	73%	65%	71%	65%
At Meets Grade Level or Above	2021	37%	16%	9%	4%	10%	14%	-	45%	-	0%	4%	0%	11%	5%	9%	9%
	2019	52%	41%	30%	23%	34%	11%	*	67%	-	*	17%	23%	33%	25%	30%	21%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	5%	4%	2%	3%	14%	-	27%	-	0%	4%	0%	5%	2%	4%	3%
	2019	26%	17%	7%	5%	8%	0%	*	42%	-	*	9%	0%	9%	4%	7%	3%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	44%	37%	45%	*	-	69%	-	*	10%	*	48%	30%	44%	44%
	2019	68%	58%	59%	54%	62%	*	*	67%	-	*	24%	50%	63%	51%	59%	42%
At Meets Grade Level or Above	2021	30%	9%	15%	8%	16%	*	-	31%	-	*	5%	*	17%	8%	15%	14%
	2019	38%	24%	24%	22%	24%	*	*	67%	-	*	20%	38%	25%	22%	25%	11%
At Masters Grade Level	2021	9%	1%	2%	3%	1%	*	-	8%	-	*	5%	*	2%	1%	2%	2%
	2019	14%	6%	8%	5%	9%	*	*	33%	-	*	12%	13%	8%	7%	8%	1%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	38%	34%	40%	*	-	*	-	*	5%	*	41%	31%	38%	34%
	2019	81%	72%	71%	59%	76%	80%	-	*	-	-	44%	71%	73%	66%	71%	50%
At Meets Grade Level or Above	2021	44%	21%	12%	5%	15%	*	-	*	-	*	0%	*	14%	6%	12%	11%
	2019	54%	38%	29%	14%	36%	40%	-	*	-	-	25%	29%	32%	22%	28%	11%
At Masters Grade Level	2021	20%	6%	4%	1%	5%	*	-	*	-	*	0%	*	5%	1%	4%	5%
	2019	25%	11%	8%	2%	11%	0%	-	*	-	-	13%	0%	10%	4%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	56%	32%	24%	35%	*	-	*	-	*	5%	*	36%	21%	31%	29%
	2019	81%	72%	52%	39%	57%	80%	-	*	-	-	44%	57%	54%	47%	52%	31%
At Meets Grade Level or Above	2021	49%	29%	9%	2%	11%	*	-	*	-	*	0%	*	10%	5%	9%	9%
	2019	55%	43%	21%	13%	26%	20%	-	*	-	-	19%	14%	26%	11%	21%	6%
At Masters Grade Level	2021	29%	12%	2%	0%	2%	*	-	*	-	*	0%	*	2%	1%	1%	1%
	2019	33%	22%	11%	6%	13%	0%	-	*	-	-	13%	14%	13%	5%	10%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	41	40	43	*	*	*	-	*	27	14	41	42	40	44
	2018	47	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	43	38	40	37	*	*	*	-	*	35	36	41	29	37	34
	2018	56	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	74	73	71	73	*	*	100	-	*	54	75	73	71	72	74
	2018	76	71	74	65	78	50	-	88	-	-	66	75	78	63	73	77
Grade 7 Mathematics	2019	62	55	43	34	46	*	-	*	-	*	48	17	43	43	43	42
	2018	67	57	50	43	51	71	-	71	-	-	44	45	49	50	50	54
Grade 8 ELA/Reading	2019	77	77	80	76	83	60	-	*	-	-	70	86	79	83	80	86
	2018	79	79	81	78	81	*	-	92	-	*	69	*	81	79	81	82
Grade 8 Mathematics	2019	82	81	85	84	86	80	-	70	-	-	89	78	85	84	85	90
	2018	81	79	73	72	73	*	-	43	-	*	76	*	73	73	73	77
End of Course Algebra I	2019	75	66	94	*	93	-	-	-	-	-	*	-	94	*	94	-
	2018	72	63	93	81	98	-	-	100	-	-	-	-	97	*	91	100
All Grades Both Subjects	2019	69	65	61	58	62	60	*	71	-	19	50	53	62	59	60	58
	2018	69	67	71	66	73	69	-	80	-	88	65	63	73	66	71	73
All Grades ELA/Reading	2019	68	66	65	63	67	57	*	63	-	*	47	59	65	66	64	65
	2018	69	67	78	73	80	63	-	90	-	*	68	79	80	71	77	80
All Grades Mathematics	2019	70	64	57	54	58	63	*	79	-	*	52	48	58	52	56	51
	2018	70	67	64	60	65	75	-	70	-	*	61	50	65	61	64	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual					Bilingual				ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects			(– 0/														0.504	
At Approaches Grade Level or Above		67%	47%	41%	-	-			-	-	25%	-	25%		20%	40%	25%	65%
	2019	78%	70%	67%	-	-	-		-		46%	-	46%		50%		46%	
At Meets Grade Level or Above	2021	41%	20%	15%	-	-	-				4%	-	4%		0%	16%	4%	27%
	2019	50%	36%	30%	-	-	-	-	-		11%	-	11%		50%		11%	
At Masters Grade Level	2021	18%	6%	5%	-	-	-	-	-	-	1%	-	0%		0%	6%	1%	11%
	2019	24%	13%	10%	-	-	-	-	-		1%	-	1%		13%		1%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	49%	51%	-	-	-	-	-	-	31%	-	5170		*	5170	31%	78%
	2019	75%	65%	69%	-	-	-	-	-		46%	-	46%		*		46%	
At Meets Grade Level or Above	2021	45%	24%	24%	-	-	-	-	-	-	8%	-	7%	14%	*	27%	8%	40%
	2019	48%	34%	34%	-	-	-	-	-		11%	-	11%		*		11%	
At Masters Grade Level	2021	18%	6%	9%	-	-	-	-	-	-	2%	-	1%	14%	*	10%	2%	19%
	2019	21%	10%	14%	-	-	-	-	-		2%	-	2%		*		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	44%	34%	-	-	-		-	-	26%	-	26%	14%	*	29%	26%	58%
	2019	82%	77%	71%	-	-	-		-		58%	-	58%		*		57%	
At Meets Grade Level or Above	2021	37%	16%	9%	-	-	-		-	-	2%	-	2%	14%	*	9%	2%	18%
	2019	52%	41%	30%	-	-	-		-		14%	-	14%		*		15%	
At Masters Grade Level	2021	18%	5%	4%	-	-	-		-	-	0%	-	0%	0%	*	4%	0%	8%
	2019	26%	17%	7%	-	-	-		-		1%	-	1%		*		1%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	32%	44%	-	-	-		-	-	17%	-	16%	*	*	43%	18%	80%
· · · · · · · · · · · · · · · · · · ·	2019	68%	58%	59%	_	_	_		_		24%	_	24%		_		24%	
At Meets Grade Level or Above	2021	30%	9%	15%	_	-	-		_	-	1%	_	0%		*	15%	1%	33%
	2019	38%	24%	24%	_	_	_		_		4%	_	4%		_		4%	0070
At Masters Grade Level	2021	9%	1%	2%	_	-	-		-	-		_	0%		*	2%	0%	4%
	2019	14%	6%	8%	_	_			_		0%	_	0%		_	270	0%	- 70
All Grades Science	2015	1 - 1 / 0	070	070							070		070				070	
At Approaches Grade Level or Above	2021	71%	50%	38%	-	-	-	_	-		17%	-	16%	*	*	42%	16%	56%
At Approaches Grade Level of Above	2021	81%	72%	71%	-	-	-	-	-		50%	-	50%			42 70	50%	50%
At Mosts Crade Level or Above						-		-	-			-				120/		710/
At Meets Grade Level or Above	2021	44%	21%	12%	-	-			-	-	370	-	3%		*	13%	3%	21%
	2019	54%	38%	29%	-	-	-		-		12%	-	12%		-	401	12%	
At Masters Grade Level	2021	20%	6%	4%	-	-	-		-	-	0.70	-	0%	*	*	4%	0%	11%
	2019	25%	11%	8%	-	-	-	-	-		0%	-	0%		-		0%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial			Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	56%	32%	-	. _	-	-	-	-	19%	-	18%	*	*	34%	18%	42%
	2019	81%	72%	52%	-	. _	-	-	-		28%	-	28%		-		28%	
At Meets Grade Level or Above	2021	49%	29%	9%	-	-	-	-	-	-	4%	-	4%	*	*	9%	4%	15%
	2019	55%	43%	21%	-		-	-	-		5%	-	5%		-		5%	
At Masters Grade Level	2021	29%	12%	2%	-	-	-	-	-	-	0%	-	0%	*	*	2%	0%	2%
	2019	33%	22%	11%	-	-	-	-	-		3%	-	3%		-		3%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	89%	84%	76%	87%	93%	*	89%	-	73%	71%	95%	87%	77%	84%	88%
Included in Accountability	83%	84%	7 8 %	70%	81%	76%	*	88%	-	73%	64%	86%	85%	64%	79%	82%
Not Included in Accountability: Mobile	3%	3%	5%	6%	4%	17%	*	1%	-	0%	7%	8%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	2%
Not Tested	12%	11%	16%	24%	13%	7%	*	11%	-	27%	29%	5%	13%	23%	16%	12%
Absent	2%	1%	2%	1%	2%	7%	*	0%	-	9%	2%	0%	1%	3%	1%	2%
Other	10%	10%	15%	23%	11%	0%	*	11%	-	18%	26%	5%	12%	20%	15%	10%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	-	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	90%	91%	91%	76%	100%	86%	-	100%	86%	100%	96%	79%	92%	86%
Not Included in Accountability: Mobile	4%	5%	7%	8%	6%	24%	0%	14%	-	0%	11%	0%	3%	16%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate					-								
2019-20	98.3%	98.2%	97.9 %	97.2%	98.1%	97.5%	*	99.7%	*	99.2%	95.7%	98.0%	98.0%
2018-19	95.4%	94.3%	94.3%	93.9%	94.6%	91.5%	*	97.8%	*	*	92.5%	94.3%	94.4%
Chronic Absenteeism													
2019-20	6.7%	9.5%	11.3%	16.2%	9.0%	23.5%	*	4.3%	*	0.0%	26.4%	10.7%	8.4%
2018-19	11.4%	16.6%	16.9%	19.8%	15.3%	21.4%	*	7.7%	*	0.0%	26.0%	16.3%	16.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.4%	1.1%	1.1%	0.9%	10.0%	*	0.0%	*	*	0.0%	0.7%	1.3%
2018-19	0.4%	1.3%	1.4%	1.1%	1.1%	11.8%	*	9.1%	*	*	0.0%	1.5%	2.5%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	_	-	-	-	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	84.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	84.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	Rate)								
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	-	-	-	-	_	-	-	-	-
2018-19	85.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	-	_	2,160	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PLUMMER MIDDLE (101902051) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Can	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,089	100.0%	63,146	5,359,040	1,089	100.0%	63,302	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%	
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%	
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%	
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 6	352	32.3%	7.8%	7.7%	352	32.3%	7.7%	7.7%	
Grade 7	359	33.0%	7.8%	7.9%	359	33.0%	7.8%	7.8%	
Grade 8	378	34.7%	7.9%	7.9%	378	34.7%	7.8%	7.9%	
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%	
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%	
Ethnic Distribution:									
African American	344	31.6%	22.0%	12.7%	344	31.6%	22.0%	12.7%	
Hispanic	700	64.3%	73.6%	52.9%	700	64.3%	73.6%	52.9%	
White	14	1.3%	2.1%	26.5%	14	1.3%	2.1%	26.5%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	24	2.2%	1.0%	4.7%	24	2.2%	1.0%	4.7%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	5	0.5%	0.8%	2.7%	5	0.5%	0.8%	2.7%	
Sex:									
Female	540	49.6%	49.2%	48.9%	540	49.6%	49.2%	48.9%	
Male	549	50.4%	50.8%	51.1%	549	50.4%		51.1%	
Economically Disadvantaged	1,014	93.1%	91.6%	60.3%	1,014	93.1%	91.6%	60.2%	
Non-Educationally Disadvantaged	75	6.9%	8.4%	39.7%	75	6.9%	8.4%	39.8%	
Section 504 Students	59	5.4%	5.6%	7.2%	59	5.4%	5.6%	7.2%	
EB Students/EL	330	30.3%	39.0%	20.7%	330	30.3%	39.0%	20.6%	
Students w/ Disciplinary Placements (2019-20)	27	2.1%	1.5%	1.2%					
Students w/ Dyslexia	77	7.1%	5.7%	4.5%	77	7.1%	5.7%	4.5%	
Foster Care	8	0.7%	0.6%	0.3%	8	0.7%	0.6%	0.3%	

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	2	0.2%	0.2%	1.1%	2	0.2%	0.2%	1.1%	
Immigrant	50	4.6%	4.9%	2.0%	50	4.6%	4.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	1,089	100.0%	99.8%	64.5%	1,089	100.0%	99.8%	64.5%	
Military Connected	1	0.1%	0.1%	2.7%	1	0.1%	0.1%	2.7%	
At-Risk	820	75.3%	70.6%	49.2%	820	75.3%	70.6%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	325	29.8%	38.5%	21.0%	325	29.8%	38.4%	20.9%	
Gifted and Talented Education	43	3.9%	4.1%	8.3%	43	3.9%	4.1%	8.3%	
Special Education	106	9.7%	9.0%	11.1%	106	9.7%	9.1%	11.3%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	106								
By Type of Primary Disability Students with Intellectual Disabilities	56	52.8%	41.6%	42.5%					
Students with Physical Disabilities	12	11.3%	25.1%	21.3%					
Students with Autism	10	9.4%	15.7%	14.1%					
Students with Behavioral Disabilities	28	26.4%	15.3%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%					
Mobility (2019-20):									
Total Mobile Students	242	18.9%	15.3%	13.8%					
By Ethnicity: African American	101	7.9%	5.2%	2.8%					
Hispanic	137	10.7%	9.3%	7.1%					
White	2	0.2%	0.5%	3.1%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.2%	0.2%	0.4%					
Count and Percent of Special Ed Students who are Mobile	31	23.7%	17.4%	16.5%					
Count and Percent of EB Students/EL who are Mobile	80	21.0%	14.6%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	223	18.5%	15.0%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	116	15.2%	16.4%	16.6%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	Retention Rates by Grade:							
Kindergarten	-	0.1%	1.4%	-	0.0%	4.8%		
Grade 1	-	4.8%	1.9%	-	4.7%	3.2%		
Grade 2	-	2.8%	1.0%	-	0.2%	1.4%		
Grade 3	-	3.0%	0.5%	-	1.4%	0.6%		
Grade 4	-	1.2%	0.3%	-	0.2%	0.4%		
Grade 5	-	0.7%	0.2%	-	0.2%	0.3%		
Grade 6	0.9%	0.3%	0.2%	2.4%	0.2%	0.3%		
Grade 7	0.3%	0.2%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.2%	0.2%	3.1%	0.8%	0.4%		
Grade 9	-	6.5%	4.7%	-	5.9%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.7	18.0
Grade 3	-	18.5	18.2
Grade 4	-	19.7	18.3
Grade 5	-	20.2	19.8
Grade 6	13.5	14.6	19.4
Secondary:			
English/Language Arts	21.0	18.7	15.7
Foreign Languages	14.4	19.7	17.8
Mathematics	23.3	22.0	16.9
Science	30.3	23.9	17.9
Social Studies	33.1	26.1	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.0	100.0%	100.0%	100.0%
Professional Staff:	87.0	92.6%	61.4%	64.3%
Teachers	70.7	75.3%	46.2%	49.6%
Professional Support	12.3	13.0%	10.8%	10.6%
Campus Administration (School Leadership)	4.0	4.3%	3.2%	3.0%
Educational Aides:	7.0	7.4%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	180.0	13,211.0
Part-time Counselors	1.0	n/a	15.0	1,126.0
Total Minority Staff:	76.7	81.6%	81.5%	51.5%
Teachers by Ethnicity:				
African American	50.1	70.9%	43.6%	11.1%
Hispanic	6.8	9.6%	27.2%	28.4%
White	12.8	18.1%	24.1%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	1.4%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	23.0	32.5%	24.6%	23.8%
Females	47.7	67.5%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	1.4%	1.2%
Bachelors	51.6	72.9%	69.5%	73.0%
Masters	18.2	25.7%	27.8%	25.0%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.6	16.3%	10.6%	6.7%
1-5 Years Experience	30.0	42.4%	35.6%	27.8%
6-10 Years Experience	10.8	15.3%	18.7%	20.3%
11-20 Years Experience	12.4	17.5%	22.1%	29.1%
21-30 Years Experience	4.0	5.7%	9.9%	13.0%
Over 30 Years Experience	2.0	2.8%	3.1%	3.1%

	(Campus			
Staff Information	Count/A	Count/Average Percent		District	State
Number of Students per Teacher		15.4	n/a	15.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.4
Average Years Experience of Principals with District	7.0	5.6	5.5
Average Years Experience of Assistant Principals	5.7	6.3	5.5
Average Years Experience of Assistant Principals with District	5.7	5.8	4.8
Average Years Experience of Teachers:	7.4	9.4	11.2
Average Years Experience of Teachers with District:	5.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	\$58,522	\$55,914	\$50,849
1-5 Years Experience	\$55,103	\$57,696	\$53,288
6-10 Years Experience	\$60,470	\$60,641	\$56,282
11-20 Years Experience	\$66,023	\$64,060	\$59,900
21-30 Years Experience	\$74,388	\$74,213	\$64,637
Over 30 Years Experience	\$88,734	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,435	\$61,995	\$57,641
Professional Support	\$70,657	\$71,663	\$68,030
Campus Administration (School Leadership)	\$81,651	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	7.2	10.2%	7.9%	6.2%			
Career and Technical Education	4.5	6.4%	5.7%	5.1%			
Compensatory Education	1.2	1.7%	5.9%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%			
Regular Education	46.4	65.7%	66.7%	71.0%			
Special Education	6.9	9.8%	10.6%	9.4%			
Other	4.4	6.3%	2.7%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)